

KS1 CLASS TEACHER (Fixed Term Maternity)

Based in Year 1 and 2



Bellingham Primary School is looking to appoint an inspirational and highly motivated teacher to work with our Year 1 and 2 pupils for a fixed period in the first instance of two terms.

Bellingham Primary School is a small, but growing, rural primary school, with pupils aged between 4 and 9. We provide a happy, stimulating and caring environment where our children grow and learn in our nurturing school. Our pupils benefit from committed staff who are keen to deliver the best possible opportunities for our children. Our school is built on our four key values: kindness, respect, courage and excellence, and these drive everything that we do with our pupils, with each other and with our community.

We offer you:

- Excellent support with a strong emphasis on CPD;
- A friendly school that values teamwork and encourages collaborative working;
- Pupils who are eager, keen and well-behaved, giving the opportunity to prioritise teaching and learning;
- Supportive leadership.

Ideally, you will be:

- An enthusiastic and dynamic teacher;
- Qualified to teach in KS1/2;
- Able to demonstrate excellence through planning, enthusiastic delivery and detailed assessment.

We welcome applications from experienced teachers and from those new to the profession.

JOB TITLE	Primary Teacher (KS1/2)	START DATE	September 2026
LOCATION	Bellingham Primary School	CONTRACT TYPE	1.0FTE
SALARY	MPS	CONTRACT TERM	Fixed term maternity to Easter 2027

To arrange a visit or an informal chat regarding this post and working at the school, please contact firstadmin@bellinghampartnership.uk or call 01434 220235.

Deadline for completed applications: 9.00am on Tuesday 5th May 2026.



KS1/2 Class Teacher Job Description

Job Title	KS1/2 Teacher
Salary and grade	M1 to M6
School	Bellingham Primary School
Responsible to	Executive Headteacher
Contract type / term	1.0FTE fixed term maternity cover to Easter 2027

Main purpose of the job:

- To ensure that pupils are taught effectively, ensuring their welfare and safeguarding, and to contribute to the fulfilment of the aims of the school. The post holder will fulfil the national conditions of service as detailed in the current version of the Teachers' Pay and Conditions of Service document and any local conditions of service notified in writing by the Governors.
- To work as directed in other Bellingham Partnership of Schools settings if required.

Duties and responsibilities:

- Model and promote the school's ethos
- Make a distinctive contribution to raising standards across the school
- Support and help colleagues to improve effectiveness
- Set clear and challenging targets that build on prior attainment of each child
- Establish clear targets for achievement and evaluate progress through the use of school assessment and record keeping, and analysis of data
- Ensure that every child has the opportunity to reach their potential and meet their highest expectations
- Report on progress towards individual pupil targets
- Devise and implement targeted interventions that enable children to reach and exceed their targets
- Provide pastoral care
- Prepare children to make a smooth transition between lessons, key stages and schools
- Fulfil appropriate administrative functions in relation to teaching and pupils
- Promote collaboration and work effectively as a team member.

Work arrangements:

- The post holder will work at Bellingham Primary School and may occasionally be required to attend courses, mainly in the locality, or travel to other schools for CPD
- PPA time is available as 10% of teaching time pro rata
- The post is school based, with available outdoor learning space.

The duties and responsibilities highlighted in this Job Description are indicative and may vary over time. Post holders are expected to undertake other duties and responsibilities relevant to the nature, level and extent of the post, and the grade has been established on this basis.



KS1/2 Class Teacher Person Specification

Area	Essential	Desirable
Qualifications	<ul style="list-style-type: none"> ● Educated to degree level or equivalent ● Qualified teacher status with a DfE recognised qualification 	
Experience	<ul style="list-style-type: none"> ● Recent teaching experience in the Key Stage specified ● Record of successful teaching, including the ability to motivate, inspire and involve pupils in their learning 	<ul style="list-style-type: none"> ● Experience in teaching across the primary age range ● Recent and relevant evidence of professional development ● Experience of preparing children for the Phonics Screening
Knowledge	<ul style="list-style-type: none"> ● A broad knowledge of the KS1/2 curriculum ● Knowledge of effective teaching and learning styles. 	
Skills	<ul style="list-style-type: none"> ● Ability to communicate effectively, both written and spoken, and to a range of audiences. ● Able to identify need and plan for differentiation. ● Has high standards of discipline and good behaviour management skills ● Ability to monitor and track pupil performance ● Ability to evaluate and review progress, and change approaches as a result ● Ability to work independently, prioritise and manage own workload ● Good ICT skills 	
Personal Qualities	<ul style="list-style-type: none"> ● Enthusiastic, positive and resilient. ● Flexible, able to work under pressure and meet deadlines. ● Caring, nurturing and with high expectations ● A strong role model to pupils and colleagues ● Professional integrity ● Promotes and celebrates a culture of success ● A willingness to initiate and participate in cross-curricular and extra-curricular activities, and play a full role in school life. 	