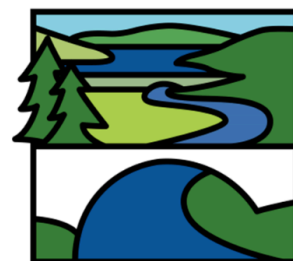


PE TEACHER (0.2FTE)

Bellingham Partnership of Schools



**Bellingham
Middle School**



Bellingham Middle School and Bellingham Primary School have an exciting opportunity to appoint an inspirational teacher of PE to develop this key subject and teach exceptional lessons that engage, inspire and challenge all our pupils across our Partnership of Schools, from Year 1 to Year 8. The postholder will teach PE to our enthusiastic and well-behaved pupils for one full day per week.

The small, rural Bellingham schools include a middle school, with pupils aged between 9 and 13 and a primary school, with pupils aged between 4 and 9, based on one site with good facilities. Our Partnership of Schools is built on our four key values: kindness, respect, courage and excellence, and these drive everything that we do with our pupils, with each other and with our community.

We offer you:

- An opportunity to work with incredible pupils who are eager to learn and well-behaved;
- Good indoor PE facilities and extensive outdoor areas available;
- A supportive leadership and staff body with a vision to provide educational excellence in our rural setting.

Ideally, you will be:

- An inspirational teacher who will lead by example and drive improvement of educational standards and outcomes in PE;
- A committed individual who will be proactive and forward-thinking in the development of our PE curriculum;
- An active and collaborative member of the staff team.

JOB TITLE	PE Teacher	START DATE	September 2026
LOCATION	Bellingham Schools	CONTRACT TYPE	0.2FTE
SALARY	MPS / UPS	CONTRACT TERM	Permanent (variable hours, min 0.2FTE)

Informal discussions with the Executive Headteacher, Mr Gibson, as well as visits to the school are warmly welcomed. For further information please contact middleadmin@bellinghampartnership.uk or call 01434 220235.

Deadline for completed applications: 9.00am on Tuesday 5th May 2026.

**BELLINGHAM
PARTNERSHIP OF SCHOOLS**

Bellingham Middle School, part of the Bellingham Partnership of Schools, is committed to safeguarding and promoting the welfare of our pupils. We expect all staff, governors and volunteers to share this commitment. You will be subject to an enhanced DBS check. We are committed to equal opportunities and diversity in employment and posts are filled on merit.

Executive Headteacher: Steve Gibson

Bellingham Middle School: Redesmouth Road, Bellingham, Hexham, NE48 2EN

PE Teacher Job Description

Job Title	PE Teacher
Salary and grade	MPS / UPS
School	Bellingham Middle School / Bellingham Primary School
Responsible to	Executive Headteacher
Contract type / term	0.2FTE minimum with variable hours option / permanent

Main purpose of the job:

To inspire excellence across the school, in particular in PE.

- The Teacher of PE will be a skilled practitioner, at the heart of which will be the ability to form excellent relationships.
- The Teacher of PE will ensure that pupils are taught effectively, ensuring their welfare and safeguarding, and to contribute to the fulfilment of the aims of the school. The postholder will fulfil the national conditions of service as detailed in the current version of the Teachers' Pay and Conditions of Service document, and any local condition of service notified in writing by the Governors.
- To support participation in internal and external activities outside the curriculum.

Duties and responsibilities:

Teaching and learning

- To be an exceptional teacher of PE.
- To teach PE to a consistently high standard across Key Stage 1, 2 and lower Key Stage 3.
- To keep up to date with teaching and learning developments in PE.
- To model and promote the school's ethos.
- To take a leading role in assuming responsibility for the planning and implementation of the PE curriculum.
- To deliver an age and ability relevant curriculum and be accountable for maintaining high expectations for pupils and achieving high standards.
- To make a distinctive contribution to raising standards across the school.
- To support and help colleagues to improve effectiveness.
- To establish clear targets for achievement that build on the prior attainment of each child, evaluate progress through the use of school assessment and record keeping, and analysis of data to inform improvements.
- To report on progress towards individual pupil targets.
- To provide pastoral care, act as a form tutor and deliver aspects of the school's PSHE/RSE programme when required..
- To prepare children to make a smooth transition between lessons, key stages and schools.
- To fulfil appropriate administrative functions in relation to teaching and pupils.
- To promote collaboration and work effectively as a team member.
- To contribute to the wider life of the school, including cross-curricular and extra-curricular activities, contributing to events and/or teaching outside of main specialism when required..

Classroom management

- Model and promote the school's ethos, applying The Bellingham Way in interactions with pupils, staff, parents and others in a professional context.
- Be a positive role model and present consistently as courteous, respectful and polite.
- Manage classes effectively, using approaches which are appropriate to pupils' needs in order to inspire, motivate and challenge them.
- Provide a safe, purposeful and stimulating environment that is rooted in mutual respect.

Professional responsibilities

- Support good management of resources and the maintenance of specialist rooms and equipment.
- Maintain appropriate, effective relationships with all members of the school community.
- In line with all staff, be responsible for promoting and safeguarding the welfare of pupils, raising any concerns appropriately and following school procedures.
- Work collaboratively with others and as an effective team member, developing professional relationships for effective school development.
- Communicate effectively with parents/carers, colleagues and pupils.
- Have professional regard for the ethos, policies and practices of the school and maintain high standards in own attendance and punctuality.
- Make a positive contribution to the life of the school.

Other responsibilities

- Participate in relevant meetings as directed.
- Participate in and deliver school activities, educational trips, extra-curricular activities and clubs.
- Participate in arrangements for assessments within the remit of the role.
- Carry out supervisory duties as directed.
- Carry out administrative and organisational tasks within the remit of the current School Teachers' Pay and Conditions Document.
- Carry out the duties of a teacher as set out in the current Teacher Standards.
- Perform any reasonable duties as requested by the Executive Headteacher commensurate with the salary and job title.

Work arrangements:

- The post holder will work at Bellingham Middle School and Bellingham Primary School and may occasionally be required to attend courses, mainly in the locality, or travel to other schools for CPD
- PPA time is available as 10% of teaching time pro rata.
- The post is school based, with available outdoor learning space.

The duties and responsibilities highlighted in this Job Description are indicative and may vary over time. Post holders are expected to undertake other duties and responsibilities relevant to the nature, level and extent of the post, and the grade has been established on this basis.

Bellingham Partnership of Schools

PE Teacher Person Specification

Area	Essential	Desirable
Qualifications	<ul style="list-style-type: none"> ● Educated to degree level or equivalent ● Qualified teacher status with a DfE recognised qualification 	<ul style="list-style-type: none"> ● Evidence of continuous CPD and a commitment to further professional development.
Experience	<ul style="list-style-type: none"> ● Recent successful teaching of PE in at least some of the age range required. ● Using data and assessment to inform planning. ● Experience of having designed, implemented and evaluated effective and stimulating schemes of work. 	<ul style="list-style-type: none"> ● Experience of leading extra curricular activities and/or trips.
Knowledge	<ul style="list-style-type: none"> ● Knowledge of the current PE curriculum from KS1 to KS3 and how this links to KS4. ● Understanding of assessment and age-related expectations in PE. ● Knowledge of effective teaching and learning styles and current pedagogy in PE. 	<ul style="list-style-type: none"> ● Knowledge of subjects outside of main specialism that could be offered alongside PE.
Skills	<ul style="list-style-type: none"> ● Ability to communicate effectively, in both written and spoken form. ● Able to identify need and plan for differentiation. ● Skilled in positive behaviour management. ● Ability to monitor and track pupil performance, evaluating and reviewing progress, and changing approaches as a result ● Ability to work independently, prioritise and manage own workload to meet deadlines. ● Good ICT skills 	
Personal Qualities	<ul style="list-style-type: none"> ● A teacher with a love of learning and a desire to excite, inspire and guide pupils in their experience of PE. ● Commitment to safeguarding. ● Professional integrity with high and realistic expectations who is committed to team working. ● Enthusiastic, positive and resilient. ● Flexible, able to work under pressure and meet deadlines. ● A strong role model to pupils and colleagues, including own attendance and punctuality. ● Determined to promote and celebrate a culture of success. ● A willingness to initiate and participate in cross-curricular and extra-curricular activities, and play a full role in school life. 	