

LEADER OF ENGLISH (1.0FTE)

Bellingham Partnership of Schools



Bellingham Middle School has an exciting opportunity to appoint an inspirational Leader of English to develop this core subject and teach exceptional lessons that engage, inspire and challenge all our pupils across our Year 5 to Year 8 age range. The postholder will be expected to deliver English in our Middle School, and to coordinate the provision of English across our Partnership of Schools with Bellingham Primary School. The postholder will be part of a new Partnership Leadership Team, contributing to the wider leadership and development of our schools.

Bellingham Middle School is a small, rural middle school, with pupils aged between 9 and 13. Our Partnership of Schools is built on our four key values: kindness, respect, courage and excellence, and these drive everything that we do with our pupils, with each other and with our community.

We offer you:

- A reduction in teaching time in order to undertake leadership activities;
- An opportunity to work with incredible pupils who are eager to learn and well-behaved;
- The opportunity to develop your own leadership within a team of experienced and dedicated leaders.

Ideally, you will be:

- An inspirational leader and teacher who will lead by example and drive improvement of educational standards and outcomes in English;
- A committed individual who will be proactive and forward-thinking in the development of our English curriculum;
- An active and collaborative member of the leadership team and the schools.

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| JOB TITLE | Leader of English | START DATE | January 2026 |
| LOCATION | Bellingham Middle School | CONTRACT TYPE | 1.0FTE |
| SALARY | MPS / UPS + TLR 2.1 | CONTRACT TERM | Permanent |

Informal discussions with the Executive Headteacher, Mr Gibson, as well as visits to the school are warmly welcomed. For further information please contact middleadmin@bellinghampartnership.uk or call 01434 220235.

Deadline for completed applications: Noon on Friday 17th October 2025.

BELLINGHAM
PARTNERSHIP OF SCHOOLS

Bellingham Middle School, part of the Bellingham Partnership of Schools, is committed to safeguarding and promoting the welfare of our pupils. We expect all staff, governors and volunteers to share this commitment. You will be subject to an enhanced DBS check. We are committed to equal opportunities and diversity in employment and posts are filled on merit.

Executive Headteacher: Steve Gibson

Bellingham Middle School: Redesmouth Road, Bellingham, Hexham, NE48 2EN

Bellingham Partnership of Schools
Bellingham Middle School

Leader of English Job Description

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| Job Title | Leader of English |
| Salary and grade | MPS / UPS + TLR 2.1 |
| School | Bellingham Partnership of Schools |
| Responsible to | Executive Headteacher |
| Contract type / term | 1.0FTE / Permanent |

Main purpose of the job:

- To be responsible and accountable for the design and implementation of English in accordance with the National Curriculum and national guidelines/frameworks, achieving the highest possible standards in work and conduct and ensuring that all pupils make at least expected progress in English.
- To participate in leadership activities across the Bellingham Partnership of Schools as directed.

Duties and responsibilities:

Leading teaching and learning

- To take a leading role in assuming overall responsibility for the planning and implementation of the English curriculum.
- Deliver an age and ability relevant curriculum and be accountable for promoting high standards.
- Take responsibility for the attainment, progress and outcomes of all pupils in English, reporting, monitoring and intervening as necessary to ensure improvement.
- Model high standards in teaching and learning through planning and preparing lessons that deliver high standards.
- Make a distinctive contribution to raising standards across the school
- Support and help colleagues to improve effectiveness
- Establish clear targets for achievement that build on the prior attainment of each child, evaluate progress through the use of school assessment and record keeping, and analysis of data to inform improvements.
- Ensure that every child has the opportunity to reach their potential and meet their highest expectations
- Devise and implement targeted interventions that enable children to reach and exceed their targets
- Fulfil appropriate administrative functions in relation to teaching and pupils
- Implementing appropriate, relevant, up-to-date teaching strategies.
- Analysing relevant data to monitor pupils' progress and levels of attainment against set targets, planning subsequent lessons and promoting the highest possible aspirations for pupils, targeting actions to raise their achievement.

Classroom management

- Model and promote the school's ethos, applying The Bellingham Way in interactions with pupils, staff, parents and others in a professional context.
- Be a positive role model and present consistently as courteous, respectful and polite.
- Manage classes effectively, using approaches which are appropriate to pupils' needs in order to inspire, motivate and challenge them.

- Provide a safe, purposeful and stimulating environment that is rooted in mutual respect.

Professional responsibilities

- Maintain appropriate, effective relationships with all members of the school community.
- In line with all staff, be responsible for promoting and safeguarding the welfare of pupils, raising any concerns appropriately and following school procedures.
- Work collaboratively with others and as an effective team member, developing professional relationships for effective school development.
- Communicate effectively with parents/carers, colleagues and pupils.
- Have professional regard for the ethos, policies and practices of the school and maintain high standards in own attendance and punctuality.
- Make a positive contribution to the life of the school.

Other responsibilities

- Participate in relevant meetings as directed.
- Participate in and deliver school activities, educational trips, extra-curricular activities and clubs.
- Participate in arrangements for assessments within the remit of the role.
- Carry out supervisory duties as directed.
- Carry out administrative and organisational tasks within the remit of the current School Teachers' Pay and Conditions Document.
- Carry out the duties of a teacher as set out in the current Teacher Standards.
- Perform any reasonable duties as requested by the Executive Headteacher commensurate with the salary and job title.

Work arrangements:

- The post holder will work at Bellingham Middle School and Bellingham Primary School and may occasionally be required to attend courses, mainly in the locality, or travel to other schools for CPD
- PPA time is available as 10% of teaching time pro rata and an appropriate Leadership Time will be allocated.
- The post is school based, with available outdoor learning space.

The duties and responsibilities highlighted in this Job Description are indicative and may vary over time. Post holders are expected to undertake other duties and responsibilities relevant to the nature, level and extent of the post, and the grade has been established on this basis.

Bellingham Partnership of Schools
Bellingham Middle School

Leader of English Person Specification

| Area | Essential | Desirable |
|--------------------|---|---|
| Qualifications | <ul style="list-style-type: none"> Educated to degree level or equivalent Qualified teacher status with a DfE recognised qualification | <ul style="list-style-type: none"> Evidence of continuous CPD and a commitment to further professional development. |
| Experience | <ul style="list-style-type: none"> Recent successful teaching of English at upper KS2 or KS3. Using appropriate interventions to support learning and maximise outcomes. Using data and assessment to inform planning. Experience of having designed, implemented and evaluated effective and stimulating schemes of work. | <ul style="list-style-type: none"> Experience of teaching within a middle school setting. Successful experience of preparing pupils for national curriculum tests in Year 6. Experience of participating in moderation activities. |
| Knowledge | <ul style="list-style-type: none"> Knowledge of the current English curriculum from KS1 to KS3 and associated reading and writing frameworks. Understanding of assessment and age-related expectations in English. Knowledge of effective teaching and learning styles and current pedagogy in English. | |
| Skills | <ul style="list-style-type: none"> Ability to communicate effectively, in both written and spoken form, and to a range of audiences. Able to identify need and plan for differentiation. Has high standards of discipline and good behaviour management skills Ability to monitor and track pupil performance, evaluating and reviewing progress, and changing approaches as a result Ability to work independently, prioritise and manage own workload to meet deadlines. Good ICT skills | <ul style="list-style-type: none"> Ability to prepare reports for, and work with, stakeholders including Governors, external advisors or agencies. |
| Personal Qualities | <ul style="list-style-type: none"> Professional integrity with high and realistic expectations who is committed to team working. Enthusiastic, positive and resilient. Flexible, able to work under pressure and meet deadlines. A strong role model to pupils and colleagues, including own attendance and punctuality. Determined to promote and celebrate a culture of success A willingness to initiate and participate in cross-curricular and extra-curricular activities, and play a full role in school life. | |