**Bellingham Middle School – Y7 Catch Up Funding Allocation and Impact 2017-18**

Allocation £5,478

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| **Activity** | **Sutton Trust Summary** | **i/c** | **Brief Outline** | **Allocation** | **Impact** |
| Accelerated Reading Package, supplemented by Rapid Reader books | Accelerated reader appears effective for weaker readers | AR HS | Literacy package to support pupils reading, staff training | £ 1779.30  £ 500.00 | 5 pupils below EXS in KS2 **reading** SAT have made progress as follows:   |  |  | | --- | --- | | **KS2 result** | **End Y7** | | 1 EXS Y3 | WTS Y5 | | 2 WTS Y6 | WTS Y7 | | 2 WTS Y6 | EXS Y7 |   *Average of 7.33 APS progress in 1 year*  *Includes 2 SEND and 4 PP pupils* |
| TA support in key lessons | Overall pattern is that small group work is effective, and as a rule of thumb, the smaller the group the better. TA able to release teacher to provide more direct QFT time for target pupils | RS | Enabling small group work within lessons or 1:1 support with alternative curriculum as required. | £3000 | See reading results above.  5 pupils below EXS in KS2 **writing** have made progress as follows:   |  |  | | --- | --- | | **KS2 result** | **End Y7** | | 1 WTS Y3 | WTS Y4 | | 4 WTS Y6 | WTS Y7 |   *Average of 6.6 APS progress in 1 year*  *Includes 3 SEND and 3 PP pupils* |
| Practical maths approach | Overall pattern is that small group work is effective, and as a rule of thumb, the smaller the group the better | RS | Use of practical maths equipment: complementary package of concrete, abstract, visual and written materials to improve retention and understanding of calculation and concepts. | £200 | 10 pupils below EXS in KS2 maths SAT have made the following progress:   |  |  | | --- | --- | | **KS2 result** | **End Y7** | | 1 EXS Y3 | 1 WTS Y5 | | 7 WTS Y6 | 7 WTS Y7 | | 2 WTS Y6 | 2 EXS Y7 |   *Average of 7.2 APS progress in 1 year*  *Includes 3 SEND and 5 PP pupils* |

Note: EXS = expected standard relative to age related expectations and WTS = working towards.