

KS2 MFL

In Years 5 and 6 we practise the four skills of listening, reading, writing and speaking. Pupils are taught to appreciate songs, poems and rhymes to learn sounds, rhyming words and correct pronunciation. Pupils also watch and listen to animated versions of fairy-tales such as Little Red Riding Hood and Sleeping Beauty to explore the patterns of language and commonalities between English and the target language.

Basic grammatical concepts are introduced such as masculine, feminine and plural, and conjugation of high frequency verbs such as “to have” and “to be”. Pupils are introduced to key features and patterns of the language and taught how to build sentences.

Pupils learn to use the target language in the classroom to ask for things and for example to say that they have finished, that they need help, or to ask to go the toilet. They learn to understand classroom commands from the teacher in the target language. Lots of games are played to practise these target language expressions. Children are rewarded for speaking the target language independently.

The pupils are introduced to the dictionary and taught how to use it. Pupils are taught phonics to encourage correct pronunciation.

Pupils write and practise their own mini-conversations giving information about themselves in the target language. They record themselves on i-pads to develop speaking confidence.

A practice of recording and learning new vocabulary is introduced at an early stage and this progresses to being able to write phrases from memory by the end of KS2.

