



Bellingham Partnership of Schools



Meet Our Governing Body

David Gundry – Chair

Before moving to Northumberland in August 2018, I was a school governor for nearly nine years, including seven years as vice-chair and a year as chair for a First school in Milton Keynes. I joined the Bellingham Partnership as a governor in January 2019 and was elected chair in September. I really enjoy being part of the school community; I find it interesting and although sometimes stressful, I also find it very worthwhile. To be able to support the Partnership and, albeit in a small way, be of some help is extremely rewarding and satisfying.

Wendy Goddard – Headteacher Governor – Bellingham Primary School

Lindsay Hamilton – Headteacher Governor – Bellingham Middle School

I have been a member of the governing body since I joined the school as Headteacher in September 2020. I really enjoy working with the Bellingham Partnership governors who put the children at the heart of all they do. Through their wide range of skills and experience, they continue to challenge and drive the partnership forwards as we endeavour to provide the best educational experiences we possibly can for all of our children. We are united in the belief that by enriching every child's education, we will help to develop successful, confident citizens.

Angus Murray – Partnership Governor

I have been a governor here now for four years. I am married with two girls – one who is in year 10 at Haydon bridge, and the other who currently attends Bellingham Primary. I work for BAE systems at Ridsdale range (the Steel). What I like about being a governor is that every other governor also has the best interests of all the children at heart.

Ronnie Ingledew – Co-opted Governor

I really enjoy the role of governor and that is why I am now in my seventh year here. Living locally means I am invested in this community and want the best for its young people. I am able to use my community links to build community cohesion. Through my own experience of running my own business, I can bring an understanding of the needs of local businesses and the community to the governing body.

Dan Ramshaw – Co-opted / Staff Governor

I have been a staff governor since September 2020. I have taught at Bellingham Middle School for five years now and have a strong understanding of the values and principles of both the Partnership and the local community. I joined the school as a PE teacher, however since then, I have risen through the ranks to become a member of the SLT and the school's Safeguarding Lead. The desire to ensure that our pupils and staff are getting the best deal possible has attracted me to the position of governor.

In the time I have been here, I have witnessed great highs and tough lows but what has always stuck with me is the togetherness of the partnership and community throughout even the darkest of times. This has seen the partnership go from strength to strength in recent years and I am hugely enthusiastic about attempting to carry that progression from 'good' to 'outstanding'.

Gemma Dagq – Parent Governor

I've been a governor since Autumn 2020 and became interested in the role when my son started Reception in September. I had a brilliant experience in school growing up and understand how important both the social and academic side of school is and that is why I was interested in becoming a Governor. Also, having two young sons who will go through the schools within the Bellingham partnership, it felt like a good time to get involved.

I am a Chartered Certified Accountant, and I am hoping that my financial background may provide some use within the role as I have also worked for eleven years in a financial position dealing with budgets with local authorities. However, I am equally interested in exploring the curriculum as well.

Simon Mobberley – Co-opted Governor

My family and I have lived in Bellingham for the past twelve years and take an active interest in the local community. I have spent the last twenty-seven years working in the NHS for the North East Ambulance NHS Foundation Trust in roles including training and development, and station management. My current role as a Community Paramedic is based at Bellingham ambulance station.

I joined the board of governors in Autumn 2020, and I hope to help build on the hard work already shown by both schools and help to build a strong and robust school infrastructure, with learning environments which engage children, preparing them well for their future. I believe strong links with both the local business community

and the wider community are important, especially where they can engage with children about how academic subjects are relevant to the workplace, hopefully giving children a sense of purpose as to why the curriculum subjects are important.

Lindsay Davidson – Parent Governor

I am a newly appointed Parent Governor and I have two children at the middle school, one in year 5 and one in year 8. I have previous experience of being a governor for another local school for 5 years, including being Chair for a year.

I have project management experience which included applying for grants for environmental projects and play equipment. I am also a support worker for children with additional needs. I am a strong advocate for children with additional needs and I am interested in making improvements in this area of teaching and learning.

I hope to strive for improvement in all areas of the schools' performance, including teaching and learning, the curriculum, pastoral care, and supporting children with additional needs. I want to ensure that Bellingham Middle School is financially secure for the future and facilitate community involvement in both schools' development. I am also interested in improving the schools' environmental performance or carbon footprint.

Joanne Linton – Local Authority Governor