



Sports Premium Funding at Bellingham Middle School Allocation and Impact 2016/17

At Bellingham Middle School we provide a broad and balanced curriculum which provides for the educational and social needs of our community. We believe that sport can play a key role in achieving these aims, and have always tried to encourage pupil participation in sporting activities for all of the wide and varied benefits that brings.

The award of the Sports Premium grant has enabled us to enhance that provision and offer additional activities and opportunities to our pupils.

The Sport Premium Grant for 2016 -17

Bellingham Middle school was granted £8387 in 2016/17

.What will this enable us to do?

We have allocated the grant in these 4 main areas:

- Improve physical education and the range of opportunities to do different activities in PE
- Develop student leadership
- Improve healthy lifestyles
- Further opportunities for competitive school sport

We will evaluate the impact of these allocations and survey pupils as to their preferred extra-curricular activities and endeavour to arrange these for the following school year and Sports Premium allocation.

For 2016/17 we will communicate with external agencies to provide specialist instruction for pupils in both Key Stage 2 and 3 and will include the following activities:

- *Dance*
- *Rugby*
- *Tennis*
- *Lifetime Fitness*

School will endeavour to source specialist coaches or training in these areas using our allocated funding for 2016/17.

Improve Physical Education

<i>Objective</i>	<i>Impact/outcome</i>
Ensure high quality teaching continues.	Specialist PE teacher delivers instruction to Key Stage 2 and 3.
Provide a rigorous and relevant PE curriculum for all pupils.	Range of physical activities in the curriculum: orienteering, table tennis, handball, floor hockey, dodgeball, ultimate frisbee, football, athletics, basketball, cricket, tennis, badminton and gymnastics.
Hire Additional Coaching	Additional coaching for whole classes in school time – tennis, rugby & healthy living.
Additional coaching in extra-curricular activities	Additional coaching for extra-curricular activities – dance. Also badminton, football and hockey offered.
Additional resources for lunchtimes	Boccia sets, hoopla sets and basketball sets purchased. Also more balls and rackets.

Impact:

All pupils have access to specialist PE teacher and where they have one lesson with non-specialist this teacher has been closely supported by the PE specialist to ensure high quality provision. Observations of lessons (including by Ofsted) found high quality practice.

44% of KS3 pupils opted to do the 'Fitness / Healthy Living' enrichment programme on top of their usual PE entitlement in the curriculum.

Develop Student Leadership

<i>Objective</i>	<i>Impact/outcome</i>
Provide professional development training for the PE teacher to effectively deliver the Sports Leader programme to all Year 7 pupils	PE teacher trained to deliver the programme effectively. Pupils able to support their peers and younger children in developing sporting and social skills
Support the additional experience for Sports Leaders during Year 8	Further develop the leadership opportunities for our sports leaders.
Be a focus for partnership sporting and other physical activities	All KS3 pupils engage in organising and running the partnership sports day participation from all feeder first school pupils.

Impact:

Sports captains and selected KS3 pupils took part in assisting with outside sports events, including with feeder first schools.

Improve Healthy Lifestyles

<i>Objective</i>	<i>Impact/outcome</i>
Greater participation in outdoor activities and opportunities to enjoy the natural environment by subsidising the Key Stage 3 activity day at Hawkhurst Scout camp.	Pupils able to experience unusual activities and face new challenges. Pupils able to learn about risk management. All pupils in KS3 participated in:

	Canoeing, climbing, abseiling, Jacob's ladder, archery, zip-line
Additional extra-curricular sporting/physical activity	<p>'Run to Lapland' – all pupils took part and some staff.</p> <p>Extra curricular activities offered at break and lunchtime: football, badminton, hockey and table tennis.</p>
Raised awareness of healthy lifestyles and links to PHSE.	Newcastle Foundation worked with pupils for 6 weeks on Healthy Lifestyles and anti-discrimination in sport. This included sessions on sports adapted for people with disabilities and work on healthy eating for athletes.

Impact:

95% participation in outward bound activities for key stage 3 pupils

All year 5 and year 7 took part in Newcastle Foundation work

Whole school took part in 'Run to Lapland'

57 pupils (out of 109) attended after school football, 16 pupils did badminton, 10 did hockey and 20 did table tennis as extra-curriculum activities.

Further Opportunities for Competitive School Sport	
<i>Objective</i>	<i>Impact/outcome</i>
Additional participation in organised competition sport.	Football fixtures attended across girls, boys and key stage 2 and key stage 3 with other middle schools.
Participation in additional sporting competitions and events.	As well as the regular football fixtures pupils also took part in area athletics (representing Tynedale) and area cross-country.
Additional House activities led by sports leaders and Sports captains	<p>All pupils involved in house competitions in football, floor hockey, basketball, dodgeball and cricket.</p> <p>Sports Day also organised by house and whole school participated.</p>
<p>Impact:</p> <p>100% participation in house events and school well represented across all year groups and both genders in a variety of competitive sports.</p>	