



Bellingham Partnership Schools



Principles of Behaviour Statement 2015

This statement reflects the ethos and values of Bellingham First & Middle Schools which is embedded in the BPS Behaviour Policy 2015 as with all our policies. We are caring schools with our pupils at the heart of all we do.

We recognise Articles 19 and 28 of the U.N. Convention on the Rights of the Child
“All children have the right to be protected from danger” and “the right of every child to a good quality education”.

We also believe that behaviour and learning are linked and have high expectations of standards of behaviour from all our schools community both within school and when representing the schools in the community.

Our overarching principle is to help pupils grow in a safe, happy and secure environment and become positive, responsible and independent members of the community. We promote and reward good behaviour rather than merely deterring anti-social behaviour. Every pupil's journey through the schools will develop their self- esteem, grow their confidence and increase their personal responsibility

Our behaviour policies are underpinned by these supporting principles

- The curriculum, values and attitudes as well as knowledge and skills, will promote responsible behaviour, self-discipline and respect for self, others and the world around us.
- We want our pupils to develop as effective and participating citizens and we will create opportunities for peer mentoring and develop young leaders
- We want a climate of consideration for others which is happy and purposeful
- We identify vulnerable pupils (behaviour related learning difficulties) in advance and plan proactively how the behaviour & discipline policy can be applied for each of these pupils
- Pupils are involved in making the policy and class rules to achieve a sense of ownership
- We will ensure that every member of the school community feels valued and respected.
- We challenge unacceptable behaviour effectively and in a timely manner
- We support the way in which all members of this school community can work together in an environment that is happy, safe and secure and where effective learning can take place.
- Our policies are compliant with legislation and DfE Guidance, Best practice, Bench marked against examples of outstanding practice DfE. They are understood and applied consistently and fairly
- Policies and procedures are communicated to all our school community including parents
- All staff responsible for adhering to the policy and procedures
- Policies will be monitored by the Safeguarding and Wellbeing Committee of the Governing Body and reviewed annually