



Welcome to Bellingham Middle School



Transfer Day - Wednesday

You won't need a new school uniform or equipment until September.

- **This will be an opportunity to meet our staff.**
- **You will be able to have a look at what we have in school.**
- **You will meet lots of new friends (and some old ones.)**
- **You will find out about where to eat dinner!**

We hope you have a lovely day!



Our values and ethos

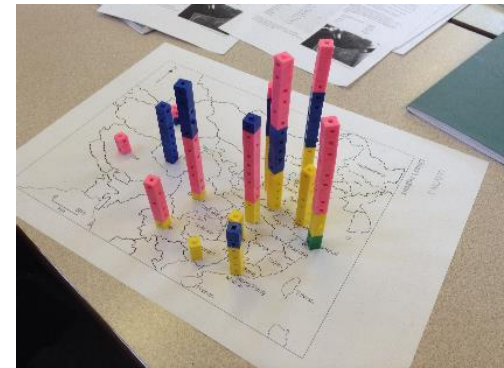
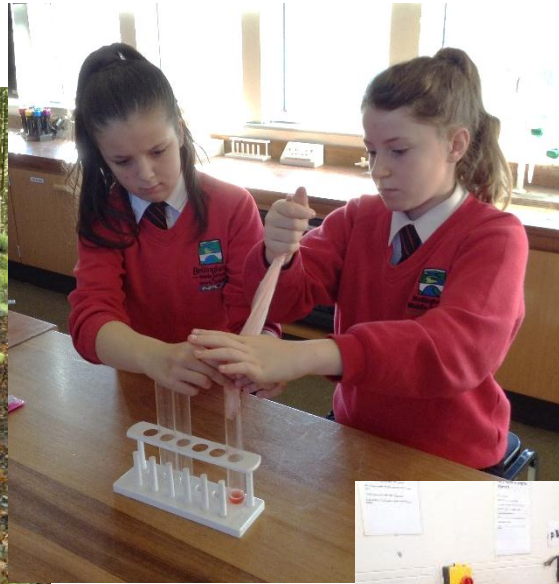
We want all of our children to learn to the best of their ability, to feel challenged and supported. We want them to feel part of a close community where they are valued and safe.

Our Guiding Principles

- We welcome challenges
- We respect others and work together
- We take responsibility for, and learn from, our actions
- We take pride in our work, our school and our community
- We celebrate our achievements and the achievements of others
- We care for our environment

We welcome challenges

Throughout the year we find ways to challenge ourselves either academically or in other ways such as outdoor learning, leadership training, team work, problem solving. Taking on challenges helps us to build self-confidence and develop new skills and knowledge.



We respect others and work together

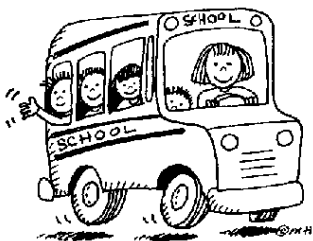
We recognise the importance and value of every member of our school community. Our pupils work together well: older children do peer tutoring with younger ones; pupils undertake sports leader training; we find opportunities for team building and we talk about why it is important to have respect and care for other people, here and across the world.



We take responsibility for, and learn from, our actions

Coming to middle school means taking on more responsibility.

- Some children get the bus for the first time – they need to make sure they sit down and wear a seat belt so that they are safe.
- Children are responsible for being on time.
- Children are responsible for having the right equipment for their lessons from September. (i.e. correct **uniform**, PE kit, a black pen, a blue pen, pencil, ruler, diary and reading book).
- In a larger school it is easier to lose equipment and items of kit or uniform – if they are named it makes it easier to find them again.
- We have a simple behaviour policy to help children to understand our expectations and we support them in doing so.



We take pride in our work, our school and our community

We ask our pupils to take pride in their appearance, their work and their behaviour – especially when representing the school at different events or on trips. We have done a lot of work this year on improving handwriting and also using directed improvement time (DIT) to make our work even better.

We are part of the local and wider community and liaise with many agencies including the Heritage Centre, Northumberland National Park as well as raising money for charities such as Macmillan, RSPB, British Heart Foundation and the Great North Air Ambulance.

We plan to regularly welcome you, as parents and family members, into school for various events so that we can work together as a community.



We celebrate our achievements and the achievements of others

Around school we have displays of good work, great examples of DIT and problem solving as well as pupils working together.

Good behaviour, effort and work is recognised by house points. There are four houses: Merlin, Peregrine, Osprey and Kestrel. Each week we count up and recognise our 'house point heroes' for each class and a cup is awarded in the Monday morning assembly.

The house who wins the weekly cup the most in a half term is rewarded with a non-uniform day.

We also have celebration assemblies every other Friday afternoon where we recognise our 'distinguished dozen' and celebrate other achievements. We have 'golden time' every other Friday.



We care for our environment

We make the most of the beautiful school setting and take advantage of it to have lessons outdoors that link up to the arts, science, humanities and across the curriculum.





stay in touch...

There are lots of ways we can stay in touch so that we can communicate and work together for the benefit of the children.

We can communicate by using the pupil diary to write notes (we ask parents to sign it once a week so they know what is going on), or by telephone or email.

We send out letters (and use parentmail so it can arrive by email) and newsletters.

Also, we keep our website up to date – it has a calendar and latest news section as well a dedicated area for parents.

www.bellinghammiddle.northumberland.sch.uk

