

KS3 practise the four skills of reading, speaking, listening and writing and build on the vocabulary and grammatical structures which they have learnt in KS2.

Pupils are exposed to a variety of different listening tasks on all topics. We use video clips and sound files of children in France and in French-speaking countries around the world. Pupils have to obtain specific information from the passages they listen to, for example what clothes people like wearing, what they did at the weekend or where they are going on holiday. Pupils continue to listen to songs and read short poems to develop understanding of the culture.

Pupils are taught how to transcribe words and short sentences using dictation tasks in pairs and with the teacher.

Pupils continue to write and record their own conversations and role-plays to develop their speaking confidence eg role-plays at the doctor's, conversations about favourite outfits, or asking for directions in a town.

Pupils continue to use and develop target language in the classroom. They are introduced to formal social conventions in letter-writing and practise formal modes of address. They are encouraged to use the target language spontaneously in the classroom and around the school with the teacher and are rewarded for doing so.

Pupils learn to express opinions and their own ideas using more complex sentence structures eg with connectives and negatives and an increasingly wide range of vocabulary and grammar eg the present, past and near future tenses, adjectival agreement, and the imperative.

Pupils are taught the skill of translation and are encouraged to use the dictionary instead of asking the teacher to find out new words.

Pupils continue to learn vocabulary by heart and learn how to write longer sentences and paragraphs from memory.