



REGISTER OF GOVERNOR/STAFF INTERESTS

Bellingham Partnership of Schools



From September 2015, Governing Bodies are required to publish, on their website, information about their governors:

Name & Category	Appointing Body	Terms of Office	Committees	Official responsibility	Financial Interest	Non-Financial Interest
Dr. Patricia Taylor Partnership Governor	Governing Body	1/9/2015 To 31/8/2019	All Committees	Chair of Governors	None	
Mr. Edwin Wilkinson Co-opted Governor	Governing Body	1/9/2015 To 31/8/2019	Resources	Health & Safety	None	Wife volunteers to help in school garden
Mrs. Annabel Stanners Co-opted Governor	Governing Body	25/5/2017 To 1/5/2021	Full Governors		None	None
Mrs. Wendy Goddard Staff Governor	Governing Body	1/9/2015 To 31/8/2019	All Committees	Head Teacher Bellingham First School	Head Teacher Bellingham First School	None
Mrs. Rebecca Simpson Staff Governor	Governing Body	1/11/2015 To 31/8/201*9	All Committees	Acting Head Teacher Bellingham Middle School	Acting Head Teacher Bellingham Middle School	Governor at Ford First School
Mr. Ronnie Ingledew Parent Governor	Parents Body	1/9/2015 To 31/8/2019	Resources	Vice Chair	Partner works at Bellingham Middle School	None
Mrs. Helen Revels Co-opted Governor	Governing Body	1/9/2015 To 31/8/2019	Safeguarding	Safeguarding	Works at North Tynies Nursery	None
Mr. Adam Bewick Staff Governor	School Staff	1/1/2016 To 31/8/2019	Outcome and Improvement		Teacher at Bellingham First	None
Miss. Anna Veitch Co-opted /Staff Governor	School Staff	1/9/2015 To 31/8/2019	Outcome and Improvement		Teacher at Bellingham Middle School	None
Rev. Dr. Susan	Governing Body	21/3/2016	Outcome and		None	Rural Dene of Bellingham

Ramsaran Partnership Governors		To 31/8/2019	Improvement			
Mr. Ian Hood Partnership Governor	Governing Body	1/12/2016 To 30/11/2020	Resources		None	None
Mr. Angus Murray Parent Governor	Governing Body	1/12/2016 To 30/11/2020	Resources		None	None

1 LA Governor Vacancy

Governors must declare any relevant business interests as well as the details of any other educational establishments they govern. The register must also set out any relationships between governors and members of the school staff including spouses, partners and relatives. It is important to address any perception of a conflict of interest by making clear where such potential personal or pecuniary interests might apply; this might be a conflict between personal interests and the interests of the school or County Council when dealing with outside organisations or individuals.

Examples (potential conflicts):

- A governor whose spouse/partner is employed by the school – *Should not take part in discussion regarding the school's pay policy or any staffing matter that might impact on their partner. Both direct and indirect decisions might impact on the salary range of senior staff e.g. increasing pupil numbers (PAN) or the age range (first to primary).*
- A governor on the management committee of a childcare provider or after school club who rent part of the school – *Should not be party to discussion involving the use of the school or their charging policy.*
- A governor who is a supplier of goods or services to the school – *Should not take part in decisions regarding the letting of contracts for that type of goods or services or where a sub-contract relationship might exist.*

Examples (other declarations):

- Being a governor on another school or academy
- Relationship to staff members

The register of governor interests must be reviewed and updated on an annual basis.

Associate governors must be included on the register and it should be clear where they have voting rights.

The school is required to maintain a similar register of staff interests that should also be reviewed annually – as specified in the NCC code of conduct. Staff had previously been included with the governor's declarations but in light of the governing body register of interests being required to be published on the school web site, a separate register should be drawn up. Staff governors will need to be included on both registers.