



Bellingham Middle School
Inspiring Learning

Pupil Premium Policy

Governors have a duty to monitor the implementation of this policy annually and ensure that their duties with regard to allocating Pupil Premium funding are discharged fully.

RATIONALE:

Every child with his/her individual needs and gifts.

All members of staff, governors and teaching assistants accept responsibility for 'socially disadvantaged' pupils and are committed to meeting their pastoral, social and academic needs within a caring school environment. This is an essential, integral part of the spiritual development of the whole school community.

As with every child in our care, a child who is considered to be 'socially disadvantaged' is valued, respected and entitled to develop to his/her full potential, irrespective of need.

Background to Pupil Premium

The Pupil Premium is a Government initiative that targets extra money at pupils from deprived backgrounds, which research shows underachieve compared to their non-deprived peers. The premium is provided in order to support these pupils in reaching their potential.

The Government have used pupils entitled to Free School meals as an indicator for deprivation, and have deployed a fixed amount of money to schools per pupil, based on the number of pupils registered for Free School meals. This fixed amount of money will increase every year of the course of this current Parliament. At Bellingham Middle School we will be using the indicator of those eligible for Free School meals as our target children to 'narrow the gap' regarding attainment.

The Government are not dictating how schools should spend this money, but are clear that schools will need to employ the strategies that they know will support their pupils to increase their attainment, and 'diminish the difference' between the pupil premium group of pupils and other groups. Schools will be accountable for narrowing the gap.

Provision

In order to meet the above requirements, the Governing Body of The Bellingham Partnership of Schools will ensure that provision is made which secures the teaching and learning opportunities that meet the needs of all pupils. Our priority will be 'diminishing the difference' for those pupils not on track to achieve their age expected levels by the end of the academic year in every year group.

As part of the additional provision made for pupils who belong to vulnerable groups, the Governors of the school will ensure that the needs of socially disadvantaged pupils are adequately assessed and addressed through termly pupil progress meetings.

In making provision for socially disadvantaged pupils, the Governors of the school recognise that not all pupils who receive free school meals will be socially disadvantaged.

The Governors also recognise that not all pupils who are socially disadvantaged are registered or qualify for free school meals. The Governors reserve the right to allocate the Pupil Premium funding to support any pupil or groups of pupils the school has legitimately identified as being socially disadvantaged.

THE RANGE OF PROVISION

- ☐ Facilitating pupils' access to education
- ☐ Facilitating pupils access to the curriculum
- ☐ Additional teaching and learning opportunities
- ☐ Alternative support and intervention, arranged through a pupil's parents, where funds are available after securing the school's own programme

Reporting

This will become a feature of Head teacher's report to governors at termly meetings demonstrating,

- ☐ The progress made towards diminishing the difference, by year group, for socially disadvantaged pupils.
- ☐ An outline of the provision that was made during the term since the last meeting.
- ☐ An evaluation of the cost effectiveness, in terms of the progress made by the pupils receiving a particular provision, when compared with other forms of support.

The Governors of The Bellingham Partnership of Schools will ensure that there is an annual strategy and an impact of spending report shared with stakeholders so that they are aware of how the Pupil Premium funding has been used to address the issue of 'diminishing the difference', for socially disadvantaged pupils.

Success Criteria

The evaluation of this policy is based on how quickly the school can 'diminish the difference; between socially disadvantaged pupils and their peers. Targets will be identified and evaluated annually and included in school improvement planning – currently in the key document: the Post Ofsted Rapid Action Plan.

The success criteria for the Pupil Premium Policy are:

- ☐ Early intervention and support for socially disadvantaged children
- ☐ The vast majority of socially disadvantaged children will meet their individual targets.
- ☐ Effective parental pupil school support.
- ☐ Having an effective system for identifying, assessing and monitoring pupils.
- ☐ Having a whole-school approach.
- ☐ Create a positive school atmosphere in which pupils' differences are recognised and valued as full members of the school community; developing confident and independent learners.

Appeals

Any appeal in connection with the disposition of the Pupil Premium funding will be dealt with through the Governors' appeals panel.

Policy Updated: October 2017
By: Headteacher (RS)
Review date: October 2018